



DigitALAD

Digital Adult Educators: Preparing
Adult Educators for a Digital World
"DigitALAD Curriculum for adult
educators"



LESSON PLAN INFORMATION

Lesson/Activity plan: Assessment

Target/group: Adult educators

Topic/ competence: Feedback and
planning

Time: 90 minutes

INTRODUCTION

- Introduce to materials and devices
- Show & talk about examples (if there is some)
- Establish safety criteria with class of workspace (computer, wires, etc)
- Establish success criteria
- Split students into groups
- Provide them with the necessary information to develop the task.

TEACHER NOTES

- Provide all necessary materials
- Ensure that students are involved in all activities
- Maybe students could write out the success criteria instead of teacher writing it

TEACHING METHODS

- Learning by doing
- Project-based learning
- Active learning strategies
- Blended learning
- Peer learning
- Collaborative learning

MATERIALS, DEVICES AND TOOLS

Materials, devices or tools needed for this lesson (needed to develop certain competence):

1. Presentation with feedback techniques and digital tools to provide feedback.
2. Case studies for the activity.

LESSON TASK

Students will work together to learn some feedback techniques and learn different digital tools to provide feedback. After that, case studies will be presented, and they will have to give feedback to the following what was mention before.

LEARNING OUTCOME

By completing this lesson task, students will achieve learning outcomes and learn skills and develop competences, such as providing constructive feedback in a digital environment.

REFLECTION

- Did your team learn how to provide constructive feedback digitally that was this lesson aim? If not, what were the reasons?
- If the project succeeded correctly and well, what do you think helped to achieve the goal?
- What was the best part of this lesson?
- How can this competence be applied in practice?

TESTING / ASSESSMENT

1. The most important is to participate and **get involved**.
2. Next, important aspect what indicates a successful lesson that lesson **task is achieved** (according to the plan or with other ideas, if possible).
3. Awareness and correction of mistakes is also a very good achievement of the lesson (**problem solving**)