



DigitAlAD

Digital Adult Educators: Preparing
Adult Educators for a Digital World
“DigitAlAD Curriculum for adult
educators”



LESSON PLAN INFORMATION

**Lesson/Activity plan: Digital skills in
adult education**

Target/group: Adult educators

**Topic/competence: Information & media
literacy**

Time: 20'

INTRODUCTION

- Introduce digital devices set up – equipment.
- Internet connection and speed.
- Establish safety criteria with class of workspace (computer, wires, etc).
- Split learners into groups.
- **Success criteria**
- Learner encourage students to use digital technologies for informational retrieval.
- Learner implements pedagogical strategies critically to foster students' information and media literacy.
- Learner uses innovative formats to foster students' information and media literacy.

TEACHER NOTES

- 20 participants (adult educators)
- Break them into 4 groups of 5 participants
- Provide all necessary materials
- Ensure that students are involved in all activities

MATERIALS, DEVICES AND TOOLS

Materials, devices, or tools needed for this lesson (needed to develop certain competence):

1. Internet connection
2. Laptop or tablet or mobile phone
3. Projector
4. Notepad and pencils

LESSON TASK

Learners should understand how to foster learners' information and media literacy in real life (this activity will be carried on their teams):

1. **Brief Introduction to the Competency.** The workshop leader introduces competency and explains why it is important for learners to gain it.
2. **Search for Information Online.** The workshop leader asks groups to search online for a news item/article on the desired topic. The participants read the article.
3. **Purpose of the Article.** The workshop leader asks participants why this article has been created and a brief discussion takes place.
4. **Five Core Concepts of Media Literacy & 5 Filter Questions.** The workshop leader asks participants to work in their groups and answer the below questions.
 - **Five Core concepts:**
 - All media messages are constructed by ...
 - Media messages use certain language and rules to provoke feelings of...
 - Media messages have as target audiences...
 - Media messages involve opinions, values, and beliefs, which are...
 - This media message is a product of... (media company) that make profit...
 - **Five Filter Questions:**
 - Who creates the message?
 - What is used to capture the attention?
 - How can different people interpret it?
 - Why this message was selected to be communicated?
 - Which values, beliefs, lifestyles, are being promoted?



TEACHING METHODS

- Learning by doing
- Project-based learning
- Active learning strategies
- Blended learning
- Peer learning
- Hands-on learning
- Collaborative learning

The workshop leader can also ask if they have identified any biases in how the digital content has been presented.

5. **Brief Conclusion & Summary.** The workshop leader along with the participants make a conclusion and draw on examples from the activity to show the importance of adult learners' information and media literacy.
 - a) Why information exists?
 - b) How do we engage learners in gathering information rather than receiving it?
6. The workshop leader can also share the tools/websites from the handbook in case participants want to use them with their learners.

LEARNING OUTCOME

By completing this lesson task, learners reflect on, discuss, re-design and innovate pedagogic strategies for fostering learners' information and media literacy.

REFLECTION

- Did participants build strategies to foster learner's information and media literacy that was this lesson aim? If not, what were the reasons?
- If the activity succeeded correctly and well, what do you think helped to achieve the goal?
- What was the best part of this lesson?
- How can this competence be applied in practice?

TESTING / ASSESSMENT

1. The most important is to participate and **get involved**.
2. Next, important aspect what indicates a successful lesson that lesson **task is achieved** (according to the plan or with other ideas, if possible).
3. Awareness and correction of mistakes is also a very good achievement of the lesson (**problem solving**)
4. To assess students' **knowledge**:
 - a) Evaluate if they understand the importance of teaching information and media literacy to their learners and how they can incorporate relevant techniques (5CC & 5FQ) in their class.
 - b) Assess their answers on how much they consider several factors while receiving new information (i.e. if they involve critical thinking and questioning).

