



# DigitALAD

Digital Adult Educators: Preparing  
Adult Educators for a Digital World  
“DigitALAD Curriculum for adult  
educators”



## LESSON PLAN INFORMATION

**Lesson/Activity plan: Digital skills in  
adult education**

**Target/group: Adult educators**

**Topic/competence: Digital CPD**

**Time: 20'**

## INTRODUCTION

- Introduce digital devices set up – equipment.
- Internet connection and speed.
- Establish safety criteria with the class of workspace (computer, wires, etc.).
- Split learners into groups.
- **Success criteria**
- The learner uses the internet for updating knowledge and identify opportunities for CPD.
- Learner explores online CPD opportunities critically and strategically.
- Learner provides CPD to peers through the web.

## TEACHER NOTES

- 20 participants (adult educators)
- Provide all necessary materials
- Ensure that students are involved in all activities

## TEACHING METHODS

- Learning by doing
- Project-based learning

## MATERIALS, DEVICES AND TOOLS

Materials, devices, or tools needed for this lesson (needed to develop certain competence):

1. Internet connection
2. Laptop or tablet or mobile phone
3. Projector

## LESSON TASK

Learners should understand what is being competent in digital CPD in real life (this activity will be carried out individually).

1. **Brief Introduction to the Competency.** The workshop leader introduces competency and explains why it is important for learners to gain it.
  - a) Participants will be asked to reflect on their digital competences and identify three weaknesses or areas they would like to improve (~2 min). In addition, they will have to address three strengths or areas they could provide training to colleagues.
  - b) Then, they will search in three MOOCs platforms: [edX](#), [Coursera](#), [Udemy](#), and find the most appropriate courses for their case.
  - c) They can prioritise on the most important and bookmark them for attending on their free time.
  - d) They can also create an account as contributors and start planning their own course offerings to colleagues.
2. **Brief Conclusion & Summary.** The workshop leader and the participants, make a conclusion and draw on examples from the activity to show the importance of Digital CPD.
  - a) What digital programs or tools would you suggest or use for professional development?
  - b) How could you prepare a course (webinar, tutorial, lecture etc.) to offer in an organised way?
3. The workshop leader can also share the tools/websites from the handbook in case participants want to use them with their learners.

## LEARNING OUTCOME

By completing this lesson task, students will be able to use technologies to improve their selves and develop training materials to advise peers.

- Active learning strategies
- Blended learning
- Peer learning
- Hands-on learning
- Collaborative learning

## REFLECTION

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- Did participants build digital CPD strategies that was this lesson aim? If not, what were the reasons?
- If the activity succeeded correctly and well, what do you think helped to achieve the goal?
- What was the best part of this lesson?
- How can this competence be applied in practice?

## TESTING / ASSESSMENT

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1. The most important is to participate and **get involved**.
2. Next, important aspect what indicates a successful lesson that lesson **task is achieved** (according to the plan or with other ideas, if possible).
3. Awareness and correction of mistakes is also a very good achievement of the lesson (**problem solving**)
4. To assess students' **knowledge**:
  - a) Evaluate if they understand the importance of continuous professional development digitally wise and easily refer to a tool that facilitates this procedure?
  - b) Assess their ideas on how they can plan and organise their course to offer to colleagues?