Digital Adult Educators: Preparing Adult Educators for a Digital World
"DigitALAD Curriculum for adult educators"

LESSON PLAN INFORMATION

Lesson/Activity plan: Assessment
Target/group: Adult Educators
Topic/ competence: Analysing evidence
Time: 90 minutes

INTRODUCTION

- Introduce to materials and devices
- Show & talk about examples (if there is some)
- Establish safety criteria with class of workspace (computer, wires, etc)
- Establish success criteria
- Split students into groups
- Explain the task properly

TEACHER NOTES

- Provide all necessary materials
- Ensure that students are involved in all activities
- Maybe students could write out the success criteria instead of teacher writing it
- Participants need to be able to develop the ePortfolio required for this lesson.

TEACHING METHODS

☒ Learning by doing
☐ Project-based learning
☐ Active learning strategies
☐ Blended learning
☒ Peer learning
☒ Collaborative learning

MATERIALS, DEVICES AND TOOLS

Materials, devices or tools needed for this lesson (needed to develop certain competence):
1. Case study for the participants to develop an ePortfolio
2. Digital tool for participants to give feedback to the other groups

LESSON TASK

Students will work together to build an ePortfolio based on the case study presented by the trainer. Afterwards they will receive feedback from the rest of the group. The task will be developed in groups.

LEARNING OUTCOME

By completing this lesson task, students will achieve learning outcomes and learn skills and develop competences such as how to create an ePortfolio and how they can be used.

REFLECTION

- Did your team build the ePortfolio that was this lesson aim? If not, what were the reasons?
- If the project succeeded correctly and well, what do you think helped to achieve the goal?
- What was the best part of this lesson?
- How can this competence be applied in practice?

TESTING / ASSESSMENT

1. The most important is to participate and **get involved.**
2. Next, important aspect what indicates a successful lesson that lesson **task is achieved** (according to the plan or with other ideas, if possible).
3. Awareness and correction of mistakes is also a very good achievement of the lesson (**problem solving**)