



DigitALAD

**Digital Adult Educators: Preparing
Adult Educators for a Digital World**
"DigitALAD Curriculum for adult
educators"



LESSON PLAN INFORMATION

Lesson/Activity plan: Assessment
Target/group: Adult Educators
**Topic/ competence: Assessment
strategies**
Time: 90 minutes

INTRODUCTION

- Introduce to materials and devices
- Show & talk about examples (if there is some)
- Establish safety criteria with class of workspace (computer, wires, etc)
- Establish success criteria
- Split students into groups for the group activity

TEACHER NOTES

- Provide all necessary materials
- Ensure that students are involved in all activities
- Maybe students could write out the success criteria instead of teacher writing it
- Make it as interactive as possible – learning by doing

TEACHING METHODS

- Learning by doing
- Project-based learning
- Active learning strategies
- Blended learning
- Peer learning

MATERIALS, DEVICES AND TOOLS

Materials, devices or tools needed for this lesson (needed to develop certain competence):

1. Presentation with some key points about competence.
2. Interactive activity to check if participants have got the knowledge required.

LESSON TASK

Students will work together to learn the difference between summative and formative assessment and between self and peer assessment. They will work on different tools for assessment, such as open badges or ePortfolios.

LEARNING OUTCOME

By completing this lesson task, students will achieve learning outcomes and learn skills and develop competences such as: learn techniques for online assessment; the difference between the different types of assessment and apply them in the appropriate circumstances; assessment tools for non-formal education methodologies.

REFLECTION

- Did your team learned about the different assessment strategies and when each of them should be applied, that was this lesson aim? If not, what were the reasons?
- If the project succeeded correctly and well, what do you think helped to achieve the goal?
- What was the best part of this lesson?
- How can this competence be applied in practice?



Hands-on learning

Collaborative learning

TESTING / ASSESSMENT

1. The most important is to participate and **get involved**.
2. Next, important aspect what indicates a successful lesson that lesson **task is achieved** (according to the plan or with other ideas, if possible).
3. Awareness and correction of mistakes is also a very good achievement of the lesson (**problem solving**)

