



DigitALAD

Digital Adult Educators: Preparing
Adult Educators for a Digital World
"DigitALAD Curriculum for adult
educators"



LESSON PLAN INFORMATION

Lesson/Activity plan: Create presentation for a flipped classroom
Target/group: Adult Educators
Topic/ competence: Actively Engaging Learners
Time: 2 hours

INTRODUCTION

- Introduce participants to the flipped classroom approach and lead a group discussion on the different formats a flipped classroom can take. More examples can be found on this link from the handbook:
<https://www.panopto.com/blog/7-unique-flipped-classroom-models-right/>
- Show and discuss different examples of videos and lectures that can be used as the basis for a flipped classroom – you can include a link to a short TedTalk here if you can find a suitable one, and then lead a discussion on what the classroom-based session to follow the talk would look like.
- Establish safety criteria and concerns about using digital resources and personal devices in the classroom.
- Establish success criteria by explaining what participants should achieve on completion of this lesson.
- Split participants into groups of 2 or 3 to complete the activities in this lesson plan.

MATERIALS, DEVICES AND TOOLS

Materials, devices or tools needed for this lesson (needed to develop certain competence):

1. Laptop or tablet device for all participants, with an internet connection
2. Access to the Prezi platform for all participants, where they will create a presentation that they can use in their teaching to facilitate a flipped classroom:

https://prezi.com/?click_source=logged_element&page_location=header&element_type=logo

3. Handbook Chapter printed for all participants to learn about implementing a flipped-classroom approach to provide engaging learning experiences for adult learners.

4. Access to this case study from a teacher who used a flipped-classroom approach using Prezi, and then created a Prezi presentation to share her experience: <https://prezi.com/-vbtn0xnnyzx/my-flipped-classroom/>

5. Access to this video tutorial for educators to get started using Prezi: <https://prezi.com/v/xux2ejnqrcgj/getting-started-with-prezi-video-for-teachers/>

LESSON TASK

Participants will work in teams to develop their own presentation that they can use to pilot a flipped classroom approach in their teaching practice with adult learners. The participants will develop this engaging presentation using the Prezi platform. This activity will have two parts, firstly participants will work independently to develop their Prezi presentation, and then they will engage in a group-work session to plan a classroom-based session that will support adult learners to get the most from their flipped classroom experience. To complete this project, participants should complete the following tasks:

1. Begin with some a short group discussion on the benefits of a flipped classroom. Before the discussion, participants are invited to watch this case study that details a teacher's experience of implementing a flipped classroom with a group of young learners: <https://prezi.com/-vbtn0xnnyzx/my-flipped-classroom/>
2. Next, it is time for some mind-mapping. Participants should create a mind-map and develop a plan for content from one of the existing lessons that they will now present online through Prezi. It is



- Introduce participants to the Prezi platform that they will use to develop their presentation for a flipped classroom activity.

TEACHER NOTES

- Provide all necessary materials – copies of the handbook chapter for all learners and links to the platforms needed to complete the task.
- Ensure that all participants have access to a laptop or tablet device so that they can develop their Prezi presentation as part of their team activities.
- To ensure that all participants learn the skills required to develop their own presentation so that they can apply this practice to their own teaching, the facilitator should ensure that all participants create their own Prezi presentation; and that they are all involved in the activity.
- Invite participants to engage in a peer-evaluation of each other's Prezi presentations, and to provide feedback on each other's presentations and their suitability to the flipped classroom approach.

TEACHING METHODS

- Learning by doing
- Project-based learning
- Active learning strategies
- Blended learning
- Peer learning
- Hands-on learning
- Collaborative learning

important that participants choose a lesson that they already or currently teach to adult learners; as the aim of this activity is to support participants to re-imagine how they could deliver this content in a more engaging, learner-focussed format.

3. Once they have a plan mapped out for what content they will include in their Prezi presentation, they will need to sign-up for a free account on Prezi: <https://prezi.com/signup?segment=edu>
4. Next, participants will work independently to develop their own Prezi presentation. This guide for getting started with Prezi for teachers should be a useful guide: <https://prezi.com/v/xux2ejnqrcgj/getting-started-with-prezi-video-for-teachers/>
5. Once they have watched this video, it is time for participants to start developing their own Prezi presentation. For this session, participants will work independently to present their content online.
6. When they have drafted their online presentation, they can share their presentation with their peers for evaluation.
7. The final step in this task is to engage in a small group discussion, to outline a session that could accompany their Prezi presentation and that could be delivered with adult learners during the classroom-based session so that they can get the most from their flipped classroom experience. Participants are advised to revisit the different formats for a flipped classroom that are outlined at this link: and to choose a format that would suit the topic they are addressing in this session: <https://www.panopto.com/blog/7-unique-flipped-classroom-models-right/>

LEARNING OUTCOME

By completing this lesson task, students will achieve learning outcomes and learn skills and develop competences such as:

- Develop digital skills to create a Prezi presentation.
- Develop their facilitation skills to plan a flipped classroom activity.
- Re-design an existing lesson plan to incorporate this new technique.
- Engage in a group work activity to plan a classroom-based session to accompany the Prezi presentation.
- Develop awareness of the merits of a flipped classroom approach for enhanced engagement of adult learners.

REFLECTION

- Did your team build the Prezi presentation that was this lesson aim? If not, what were the reasons?
- If the project succeeded correctly and well, what do you think helped to achieve the goal?
- What was the best part of this lesson?
- How can this competence be applied in practice?

TESTING / ASSESSMENT

1. The most important is to participate and get involved.
2. Next, important aspect what indicates a successful lesson that lesson task is achieved (according to the plan or with other ideas, if possible).
3. Awareness and correction of mistakes is also a very good achievement of the lesson (problem solving)
4. To assess students' knowledge:



- Evaluate the design and content of the Prezi presentation, ensuring that it delivers key learning content that is accurate and reliable, and that can be the basis for an engaging classroom-based session.
- Ensure that the classroom-based session that is planned to accompany the Prezi presentation is an example of a flipped-classroom in that it is engaging, practical, learner-focussed and does not require didactic input from the educator.